



Holme Court
School Cambridge

SEND Offer
Layered Support and Intervention

Updated
September 2023

READING & WRITING

<p>WAVE 1</p> <p>Whole class high quality inclusive teaching for all</p> <p>Small class sizes</p> <p>High adult to pupil ratios</p> <p>Guided/ supported work</p>	<p>UNIVERSAL</p> <ul style="list-style-type: none"> • Quality first teaching from a qualified teacher (QTS) with specialist SpLD qualification/training • Policies and practices underpinned by research. • Cross curriculum pedagogy and practice • Setting within key stages for spelling, handwriting • Assessment for Learning • Differentiated curriculum • Emphasis on content rather than spelling • Visual Phonics to support letter names, phonics and spelling • phonological awareness and Word Aware strategies built into lessons in all subjects • Visual Coding integrated into all lessons to support writing • Multi-sensory teaching strategies • Use of graphic organisers/writing frames/anchor charts • phonological awareness/spelling/grammar and vocabulary built into handwriting teaching • Seating & grouping • Access to specific resources e.g. writing slopes/pencil grips/wobble cushions • Literacy environment/resources • Use of scribe/C-pens/ word processors/ speech activated software • Regular CPD for all teachers & support staff • PM Bench mark and PIVATS ongoing assessments • Individualised learning ladders 	<p>All pupils</p>
<p>WAVE 2</p> <p>Individualised small group work</p> <p>Guided/ supported work</p>	<p>TARGETED / ENHANCED</p> <ul style="list-style-type: none"> • 4x week carousel activities: individualised reading, spelling, TRACKS, TTRS plus story • Weekly carousel -memory, vocabulary, visual /auditory processing activities, dictionary • Weekly targeted phonics/spelling groups set across Key stages • Weekly targeted handwriting groups • Targeted comprehension weekly 	<p>All pupils</p>
<p>WAVE 3</p> <p>Personalised programmes</p> <p>Individualised support</p> <p>Specifically trained staff</p>	<p>INTENSIVE</p> <ul style="list-style-type: none"> • Individual targets set and reviewed termly • Individual spelling and reading intervention IDL • Individual Functional Skills/GCSE English programme BKSB y8 onwards • Individual touch typing programme TTRS • Individualised spelling, reading and TRACKs programmes • Individual learning ladders • LSA support <hr/> <p>SPECIALIST</p> <ul style="list-style-type: none"> • Access to specialist CPD for all specialist staff 	<p>All pupils</p> <hr/> <p>Targeted pupils</p>

TALKING PARTNERS

MATHEMATICS

<p>WAVE 1</p> <p>Whole class high quality inclusive teaching for all</p> <p>Small class size</p> <p>High adult to pupil ratios</p> <p>Guided/ supported work</p>	<p>UNIVERSAL</p> <ul style="list-style-type: none"> • Quality first teaching from qualified teacher (QTS) with specialist SpLD qualification/ training • Policies and practices underpinned by research • Cross curriculum pedagogy and practice • Money Sense Programme • White Rose resources • Assessment for Learning • Differentiated curriculum. • Individualised Learning Ladders • Multi-sensory teaching • Seating & grouping • Access to specific resources and manipulatives: individual maths resource packs • Extensive use of mathematical games • Mathematical environment/resources • PIVATS ongoing assessments • CPD for all teachers & support staff 	<p>All pupils</p>
<p>WAVE 2</p> <p>Small group work</p> <p>Guided/ supported Work</p>	<p>TARGETED / ENHANCED</p> <ul style="list-style-type: none"> • Daily practice of multiplication tables, problem solving and mental maths • Differentiated teaching/activities within set • Access to CPD for all teachers & support staff 	<p>All pupils</p>
<p>WAVE 3</p> <p>Personalised programmes</p> <p>Individualised support</p>	<p>INTENSIVE</p> <ul style="list-style-type: none"> • Individual targets set and reviewed regularly • Individual practise of work relating to specific targets in mental maths • Individual maths intervention IDL • Individual Functional Skills. GCSE maths programme BKSB y8 onwards • LSA support 	<p>All pupils</p>
	<p>SPECIALIST</p> <ul style="list-style-type: none"> • Daily 20 mins 1 to 1 maths tuition from specialist SpLD teacher- Dynamo maths • Weekly 1 to 1 target maths for specific pupils from Math teacher. • Access to specialist CPD for all specialist staff 	<p>Targeted pupils</p>

TALKING PARTNERS

SPEECH & LANGUAGE

<p>WAVE 1</p> <p>Whole class high quality inclusive teaching for all</p> <p>Small class sizes</p> <p>High adult to pupil ratios</p> <p>Guided/ supported Work</p>	<p>UNIVERSAL</p> <ul style="list-style-type: none"> • Quality first teaching from qualified teacher (QTS) with specialist SpLD qualification/ training • Policies and practices underpinned by research - • Cross curriculum pedagogy and practice • Assessment for Learning • Differentiated curriculum • Explanations/instructions broken down into small steps • visual demonstrations to support verbal information • Use of Widgit symbol system to support vocabulary/memory and understanding • Visual phonics to support letter names and sounds • Visual timetables • Visual cues, aids & resources • Emphasis on vocabulary, prepositions and pronouns • Adult modelling of correct sentence structure/ pronunciation • Expectation that answers will be given in full sentences • 'Word Aware' strategies incorporated into all lessons • Colourful Semantics incorporated into lessons • Seating & grouping • CPD for all teachers & support staff from specialist trainers 	<p>All pupils</p>
<p>WAVE 2</p> <p>Small group work</p> <p>Guided/ supported work</p>	<p>TARGETED / ENHANCED</p> <ul style="list-style-type: none"> • Social skills groups (programme selected according to need) • Specific strategies designed for individuals incorporated into whole • Class teaching for the benefit of all • Pre-teaching of vocabulary • CPD for all teachers & support staff to deliver speech & language strategies 	<p>All pupils</p>
<p>WAVE 3</p> <p>Personalised programmes (individualised support)</p> <p>Specifically trained staff</p>	<p>INTENSIVE</p> <ul style="list-style-type: none"> • Individual programmes planned by SaLT delivered by specialist SpLD teacher trained by SaLT • Small group programmes planned by SaLT delivered by specialist SpLD teacher trained by SaLT • Individual targets and strategies integrated into all aspects of work supported by trained LSAs <hr/> <p>SPECIALIST</p> <ul style="list-style-type: none"> • Individual therapy from peripatetic speech and language therapist 	<p>Targeted pupils</p> <p>Targeted pupils</p>

TALKING PARTNERS

<p>WAVE 1</p> <p>Whole class high quality inclusive teaching for all</p> <p>Small class sizes</p> <p>High adult to pupil ratios</p> <p>Guided/ supported Work</p>	<p>UNIVERSAL</p> <ul style="list-style-type: none"> • Quality first teaching from qualified teacher (QTS) with specialist SpLD qualification/ training • Policies and practices underpinned by research • Cross curriculum pedagogy and practice-specific skills transferred • Access to specific resources eg writing slopes/thick pencils/pencil grips/wobble cushions/weighted lap blankets/fiddle toys/spring loaded scissors/concentration pictures • Use of cream paper/ exercise books where possible to reduce glare/eye strain • height adjustable tables • specialist anti-tipping chairs (various sizes) to support good posture • use of Microsoft tools for pupils to modify font, colour etc to individual needs when using computers • 30 and 45 minute lessons to support concentration • Frequent movement/ comfort breaks woven into the school timetable • Walking/ Movement Break activities used to break up teaching sessions • CPD for all teachers & support Staff from specialist trainers 	<p>All pupils</p>
<p>WAVE 2</p> <p>Small group work</p> <p>Guided/ supported work</p>	<p>TARGETED / ENHANCED</p> <ul style="list-style-type: none"> • Handwriting groups weekly • 30 minute CoSMO activities including sensory circuits 3/week • Weekly motor skills activities • Weekly pilates • CPD for all teachers & support staff to deliver OT strategies 	<p>All pupils</p>
<p>WAVE 3</p> <p>Personalised programmes</p> <p>(individualised support)</p> <p>Specifically trained staff</p>	<p>INTENSIVE</p> <ul style="list-style-type: none"> • Individual programmes planned by occupational therapist delivered by specifically trained LSA • Individual targets and strategies integrated into all aspects of work supported by trained LSAs 	<p>Targeted pupils</p>
	<p>SPECIALIST</p> <ul style="list-style-type: none"> • Individual therapy from peripatetic occupational therapist 	<p>Targeted pupils</p>

<p>WAVE 1</p> <p>Whole class high quality inclusive teaching for all</p> <p>Small class sizes</p> <p>High adult to pupil ratios</p> <p>Guided/ supported Work</p>	<p><i>SOCIAL & EMOTIONAL UNIVERSAL</i></p> <ul style="list-style-type: none"> • Low arousal environment • Quiet, focused classrooms • New entry buddies • Multiple transition days- move up days • Early morning form discussions • Quality first teaching from qualified teacher (QTS) with specialist SpLD qualification/ training • Policies and practices underpinned by research • Cross curriculum pedagogy and practice • Assessment for Learning • Differentiated curriculum • Marking policy-emphasis on content and effort not spellings • PSICHE Programme weekly • Growth mindset lessons weekly • Forest school weekly • Art and cooking weekly • Walking break daily • Whole school, Key Stage, and House assemblies • Regular reference to famous people with specific learning difficulties- as role models • Sports ambassador visits- people with disabilities who have succeeded at international level • Lunch time clubs • Lunch time arrangements-specific quiet area • Movement Break including Cool Fire Emotional Literacy intervention at start of day/afternoon and between lessons • sensory resources- wobble cushions, fidget toys, weighted blankets • Merits, House Points, Maths-English Ambassadors • CPD for all teachers & support staff from specialist trainers 	<p>All pupils</p> <p>TALKING PARTNERS</p>
<p>WAVE 2</p> <p>Small group work</p> <p>Guided/ supported work</p>	<p><i>TARGETED / ENHANCED</i></p> <ul style="list-style-type: none"> • Individual check-ins • Additional targeted Social skills groups (programme selected according to need led by SEND staff) • Specific strategies designed for individuals incorporated into whole class teaching for the benefit of all • CPD for all teachers & support staff to deliver speech & language strategies 	<p>All pupils</p>
<p>WAVE 3</p> <p>Personalised programmes (individualised support)</p> <p>Specifically trained staff</p>	<p><i>INTENSIVE</i></p> <ul style="list-style-type: none"> • Small social skills groups -programmes delivered by SaLT • Daily check in's with SEND staff • Individual mentor sessions with SEND staff with counselling training • Individual targets and strategies integrated into all aspects of work supported by trained LSAs • Referrals to CAMH • Time and space for pupils to contact support agencies as required eg NSPCC 	<p>Targeted pupils</p>
	<p><i>SPECIALIST</i></p> <ul style="list-style-type: none"> • Individual therapy from psychotherapist 	<p>Targeted pupils</p>