



**Welcome to KS3 Careers**

	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
<b>Autumn 1</b>	<p><b>Careers Introduction</b></p> <p>What is a career? Learn how to access and use sources of information, advice, and guidance.</p> <p>What are the jobs of the future?</p>	<p><b>Your Future Career</b></p> <p>What have others decided?</p> <p>Real life career stories.</p> <p>Investigate careers in a variety of sectors including sectors where opportunities exist to be self-employed.</p>	<p><b>Subject Choices</b></p> <p>How to decide which subjects to study?</p> <p>Know how to develop subject, functional and personal, learning and thinking skills to help plan and manage their careers.</p>
<b>Autumn 2</b>	<p><b>Careers Introduction</b></p> <p>What is your dream job?</p> <p>Identify ways of finding work that will be rewarding.</p>	<p><b>Your Future Career</b></p> <p>How personal, educational, social, and economic circumstances influence plans about careers, learning and work.</p> <p>Can a successful person / celebrity help with your career plan? What did they do before</p>	<p><b>Choices</b></p> <p>Preparing for enterprise, self-employment, employability, and independent living.</p> <p>Consider how to make a carefully considered decision and follow it through in order to make progress.</p>

		they became successful? Case study.	
<b>Spring 1</b>	<p><b>Your Future Career</b></p> <p>What are your strengths and weaknesses? Describe motivation, strengths, and learning / work experiences</p> <p>What are the skills that you need?</p>	<p><b>Build your Skills</b></p> <p>How to showcase strengths and values.</p> <p>Recognise and challenge stereotypes that limit choices and opportunities for them and other people.</p>	<p><b>Foundations for the Future</b></p> <p>Preparing for exam success. Construct an individual learning plan to record progress, experiences, and achievements. Be able to use SMART targets.</p>
<b>Spring 2</b>	<p><b>Your Future Career</b></p> <p>Learning about how to find out more about careers. Develop skills to locate information about options in learning and work.</p>	<p><b>Build your Skills</b></p> <p>Learn about transferable skills. Recognise relevance of current knowledge and skills and how these can benefit career and working life.</p> <p>Consider benefits and challenges of choosing non-traditional opportunities.</p>	<p><b>Foundations for the Future</b></p> <p>Describe what the labour market is and how individuals can be affected by changing supply and demand for labour. Develop an awareness of local market opportunities for local people.</p> <p>Be aware of laws and by-laws relating to young people's hours of work and part time work.</p>
<b>Summer 1</b>	<p><b>Raising Aspirations</b></p> <p>Identify ways of staying positive about who they are,</p>	<p><b>Raising Aspirations</b></p> <p>What progress (in terms of learning and work) can be</p>	<p><b>Raising Aspirations</b></p> <p>Identify and recognise the benefits of 14-19 pathways</p>

	<p>what they can achieve and how other people see them.</p> <p>Do you want to go to university?</p> <p>Could you be an apprentice?</p>	<p>made if continue with study of particular subjects.</p> <p>Considering education options. What difference would a degree make?</p>	<p>that suit their preferred learning styles.</p> <p>Identify range of information sources on 14-19 choices.</p>
<p><b>Summer 2</b></p>	<p><b>Raising Aspirations</b></p> <p>What can you learn this summer? Know how to set challenging, realistic learning goals with targets and action points to support their achievement.</p>	<p><b>Raising Aspirations</b></p> <p>Understand importance of investing in own learning to keep options open.</p> <p>Research options after year 11.</p> <p>Investigate locally available courses.</p>	<p><b>Raising Aspirations</b></p> <p>Identify range of information sources on 14-19 choices and distinguish between formal and informal sources.</p> <p>Discuss and explain what most are looking for in KS4.</p>