Accessibility Plan (2026– 2029)

Holme Court Devon

June 2026

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1 Aims

1.1 This is the accessibility plan of Holme Court Devon.

1.2 The aims of this accessibility plan are to set out Holme Court Devon's plans for:

1.2.1 increasing the extent to which disabled pupils can participate in the curriculum;

1.2.2 improving the physical environment for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by Holme Court Devon and

1.2.3 improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

2 Scope and application

2.1 This accessibility plan applies to the Holme Court Devon including access to Resources within Shebbear College's main site.

2.2 This accessibility plan covers the three-year period from September 2026 – September 2029.

3 Regulatory framework

3.1 This accessibility plan has been prepared to meet the Holme Court Devon's responsibilities under:

3.1.1 Equality Act 2010;

3.1.2 Education (Independent School Standards) Regulations 2014;

3.1.3 Education and Skills Act 2008;

3.1.4 Data Protection Act 2018 and General Data Protection Regulation (GDPR); and

3.1.5 Childcare Act 2006.

3.2 This accessibility plan has regard to the following guidance and advice:

3.2.1 The Equality Act 2010 and schools (DfE, May 2014);

3.2.2 What equality law means for you as an education provider: schools (Equality and Human Rights Commission, April 2014).

3.3 The following Holme Court Devon policies, procedures and resource materials are relevant to this accessibility plan:

3.3.1 equal opportunities policy;

3.3.2 policy on special educational needs and learning difficulties;

3.3.3 health and safety policy;

3.3.4 admissions policy;

4 Publication and availability

4.1 This accessibility plan is available from the Holme Court Devon in hard copy on request. It can also be made available in large print or other accessible format if required.

5 Definitions

5.1 Where the following words or phrases are used in this policy:

5.1.1 References to **working days** mean Monday to Friday, when the Holme Court Devon is open during term time. The dates of terms are published on the Holme Court Devon's website.

6 Responsibility statement and allocation of tasks

6.1 The Proprietor has overall responsibility for all matters which are the subject of this accessibility plan.

6.2 To ensure the efficient discharge of its responsibilities under this accessibility plan, the Proprietor has allocated the following tasks:

Task	Allocated to	When / frequency of review
Keeping the accessibility plan up to date and compliant with the law and best practice	Head	As required, and at least annually
Monitoring the implementation of this accessibility plan, relevant risk assessments and any action taken in response and evaluating effectiveness	Head	As required, and at least annually
Maintaining up to date records of all information created in relation to the policy and its implementation as required by the GDPR	Head	As required, and at least annually
Seeking input from interested groups (such as pupils, staff, parents) to consider improvements to this accessibility plan	Head	As required, and at least annually
Formal review	Proprietor	As required, and at least once every three years

7 Increasing accessibility

7.1 Holme Court Devon plans, over time, to improve and increase the accessibility of provision in the following areas:

7.1.1 the extent to which disabled pupils can participate in the school curriculum;

7.1.2 the physical environment of the whole site to increase access to education by disabled pupils; and

7.1.3 the delivery of information to pupils, staff, parents and visitors with disabilities.

7.2 Attached are three action plans relating to the above. These will be reviewed as and when necessary. In preparing these action plans, the Proprietor has had regard to the need to allocate adequate resources for their implementation.

7.3 There will be a full review of the accessibility plan in the Summer Term 2029 when a new accessibility plan will be produced to cover the next three years.

8 Welcoming and preparing for disabled pupils

8.1 Where it is practicable to make reasonable adjustments to enable a prospective pupil to take up a place at Holme Court Devon and to satisfy the current admissions criteria, the school is committed to providing those reasonable adjustments.

8.2 Where Holme Court Devon agrees to provide additional services, charges may be made at a level that reasonably reflects the cost to the Holme Court Devon of providing that service, unless such services are made as reasonable adjustments in accordance with the duty placed on schools by the Equality Act 2010 when such services may be provided as auxiliary aids and services.

8.3 In order to meet the needs of disabled pupils, the Holme Court Devon requires full information. Holme Court Devon will ask all applicants for admission to the Holme Court Devon whether they have received any learning support, have had an educational psychologist's report or have any disability or other condition of which Holme Court Devon should be aware. This information is likely to be shared via the ECHP consultation with the commissioning LA.

8.4 In assessing the pupil or prospective pupil, Holme Court Devon will take advice and require assessments as appropriate. Holme Court Devon will be sensitive to any issues of confidentiality.

9 Training

9.1 Holme Court Devon ensures that regular guidance and training is arranged on induction and at regular intervals thereafter so that staff and volunteers understand what is expected of them by this policy and have the necessary knowledge and skills to carry out their roles.

9.2 The level and frequency of training depends on role of the individual member of staff.

9.3 Holme Court Devon maintains written records of all staff training.

10 Record keeping

10.1 All records created in accordance with this policy are managed in accordance with Holme Court Devon's policies that apply to the retention and destruction of records.

10.2 The records created in accordance with this policy may contain personal data. Holme Court Devon has a number of privacy notices which explain how Holme Court Devon will use personal data about pupils and parents. The privacy notices are published on the Holme Court Devon's website. In addition, staff must ensure that they follow the Holme Court Devon's data protection policies and procedures when handling personal data created in connection with this policy.

11 Version control

Date of adoption of this plan	June 2026
Date of last review of this plan	June 2026
Date for next review of this plan	Summer Term 2029
Plan owner - Holme Court Devon	Head of Centre

Increasing the extent to which disabled pupils can participate in the school curriculum

	Targets	**Strategies**	**Time frame**	**Goals achieved**
Ongoing	Continuous improvement of teaching facilities, both in and out of the classroom	As necessary for particular activity. Appropriate chairs/desks/doors Wifi Access. Use of digital devices and software enabling better access.	Continuous Review	A culture of inclusion and access.
Ongoing	Targeted use of Teaching Assistants and Personalised Learning Support	Training given to teachers for personalised learning support. Guidelines produced for teaching staff.	Annual Review	Bespoke approach to variety of personalised learning needs
Ongoing	Examination Access arrangements - improving physical environment	Head of Centre and Access Arrangements Coordinator to review provision and make recommendations.	Continuous Review	Appropriate access for all pupils, as well as appropriate location, furnishings and support.

Ongoing	Annual curriculum review to identify improvements.	Include in delivery of PSHE	Annual Review	Pupils to have a clear understanding of disability issues
Ongoing	Develop a range of learning resources that are accessible for pupils with different abilities.	Heads of Centre to review resources in their curriculum journey.	Annual Review	Pupils with disabilities to have increased access to appropriate curriculum materials for their needs.

Improving the physical environment of the school to increase access to education by disabled pupils

	Targets	**Strategies**	**Time frame**	**Goals achieved**
Ongoing	Continue to ensure all fire procedures take account of the needs of anybody with disabilities.	Risk Assessments to ensure the needs of the disabled have been identified.	Annually together with Fire Risk Assessment reviews in Michaelmas Term.	A recognised set of procedures for anybody on campus with any disability that support fire safety and evacuation as appropriate.
Ongoing	Ensure where possible and reasonable that the physically disabled can best access school life.	Improve their general experience. i.e location of whiteboards; door handles; safety signs; colour schemes; acoustics, lighting; signage etc. Ground floor accommodation	Ongoing and dependent on pupil requirements	All individuals on our campus are included.
Ongoing	Ensure there are adequate toilet and changing room facilities suitable for the disabled.	Remain aware of this requirement with changing pupil needs.	Ongoing. Continue to ensure that new facilities support those with disabilities.	Holme Court Devon provide appropriate facilities for the needs of disabled pupils

Ongoing	Increased provision of ramps and wide doors.	Provision made to all new development and refurbishments	Ongoing	Increased access to Holme Court Devon facilities
Ongoing	Holme Court Devon site, especially school entry points, corridors and teaching areas.	During any campus developments, ensure that all aspects which could impact on a disabled person are appropriately acted upon. Lifts, wide staircases, handrail provision.	Ongoing.	All New Developments have better access designed in.

Improving the delivery of information to disabled pupils

	Targets	**Strategies**	**Time frame**	**Goals achieved**
Ongoing	Make information more accessible to those with disabilities	Head of Centre to advise the most Appropriate method of delivering information particular to pupils with additional needs	Ongoing and in response to any specific needs	Pupils, staff or parents with disabilities have greater access to information. The Holme Court Devon is able to respond quickly to requests for information in alternative formats
Ongoing	Make information available to parents of pupils with a disability or parents with a disability themselves.	Holme Court Devon to discuss with parents their preferred method of receiving information about their children.	Ongoing and in response to specific requests.	Parents have greater access to information about their children